

TEACHING ACADEMY

- SUMMER 2010 -

Hosted by Brockwood Park School

Founder J. Krishnamurti



"The problem is not what kind of education the child should have, but rather, that the educator needs education." J. Krishnamurti

"Surely a school is a place where one learns about the totality, the wholeness of life. Academic excellence is absolutely necessary, but a school includes much more than that. It is a place where both the teacher and the taught explore not only the outer world, the world of knowledge, but also their own thinking, their own behavior." J. Krishnamurti

The 4th Annual Summer Teaching Academy sponsored by the UCSB's Gevirtz Graduate School of Education will be held for the first time in the UK. The programme consists of two distinct yet complementary week-long sessions and participants may choose to join one or both sessions. The programme will provide grounding for both new educators and renewal for veterans in the educational field.

Each session provides a course with opportunities for educators to review and reflect upon their teaching or administrative practices and to envision new and coherent alternatives. The Academy's pedagogy is aimed at developing an inquiry based, self-generative, constructivist ethos, in a contemplative setting of mutual respect, self understanding and shared learning.

Session I: 4 July to 10 July

Theme: *Re-envisioning Education*

This session will explore and grapple with the following questions: What are the aims of education and schooling? What does it mean to be well-educated? What is the nature of attention, learning, goodness and intelligence? What does it mean to work together as teachers, students, parents and administrators? What is the culture of education? What are the implications of technology and economics on the direction and future of education? What are the challenges of living in the modern world and how can education prepare students to meet them? Participants' questions and emergent questions will also be explored.

Session II: 11 July to 17th July

Theme: *The Art, Science and Craft of Teaching and Learning.*

This session will explore and grapple with the following questions: What is teaching? What is learning? What is the relationship between the teacher, the student and the subject matter? What is the role of the teacher? What are the daily concerns of teachers and how can we address them? What is the culture of a classroom? What works and does not work for individual teachers in their everyday classroom practices and activities? What is intelligent and compassionate communication? Participants' questions and emergent questions will also be explored.

About the Programme

We will primarily use J. Krishnamurti's insights on education as the foundation for our considerations.

In an atmosphere of reflection and a setting of natural beauty, participants will engage in daily activities such as:

- Inquiry and dialogues
- Developing facilitation skills
- Designing learning environments (a "school in a box")
- Role play and theatre
- Developing communication skills and emotional literacy
- The Art of Observation
- Classroom observations (viewing film clips)
- Study and Research
- Educational narratives or time-lines
- Silence and Quiet time
- Journal writing
- Developing a learning/teaching portfolio

Recreational activities including nature walks, folk dancing, music, local trips and film viewing will also be available.

Texts

- Krishnamurti, J. (1953). *Education and the Significance of Life*. San Francisco, CA: Harper.
- Krishnamurti, J. *The Whole Movement of Life is Learning (Letters to the Schools)*, Brockwood, UK: Krishnamurti Foundation Trust.

All texts and photocopied material will be provided.

Instructional Material

Participants will have access to an extensive collection of books and audio-visual materials. There will also be free computer and internet access. Participants are encouraged to bring their own personal computers.

Programme Coordinators

The programme will be facilitated by Gopal Krishnamurthy (coordinator), Karen Hesli, Florence Gallien (communications), Steve Smith and Colin Foster (co-coordinators).



Gopal Krishnamurthy has been a teacher for 17 years. He has taught in India, the UK and the USA. He has taught a variety of subjects including physics, mathematics, geography, environmental studies, philosophy, drama and Indian classical music, at High School, Middle School and College levels. Gopal has spent most of his life since the age of 4, as a student and teacher at the Krishnamurti schools. He is currently a PhD student in Education at the University of California Santa Barbara, his research interests include teacher development, classroom observation and J.Krishnamurti's educational philosophy.

Karen Hesli has worked in education for 38 years. After graduating from the University of Minnesota in 1970, she taught middle school and conducted human relations training for teachers during the desegregation of Minneapolis Public Schools throughout the 1970's. Inspired by the profound implications of J. Krishnamurti's writings and talks on the nature of mind and the art of learning, she visited the K schools in India and England, and moved to Ojai in 1980. Since then she has held various teaching and administrative positions at the Oak Grove School and is currently semi-retired while writing a book for teachers, a novel about Matilija Dam and a poem almost every day.



Colin Foster has worked at Brockwood as Academic director and physics teacher for 22 years. After gaining his PhD in atomic physics in 1971 he did research for a number of years in Amsterdam, joining Brockwood in the early eighties. At this time Krishnamurti was staying at Brockwood for part of the year, also Professor David Bohm was visiting and became a strong influence. Colin would like to offer an informal session on the significance of quantum mechanics during the course.

Stephen Smith has been a teacher for almost half a century. He began his teaching career in 1963 in the North of England where he was born; he subsequently taught in a variety of schools and colleges in England, a *Grande Ecole* in Paris, an ashram in India, a high school in Montreal and, fairly briefly, with a home-school programme in Ojai, California. He was for seventeen years, between 1975 and 1992, on the faculty of the Krishnamurti Brockwood Park School in Hampshire to which he returned in April 2009.



He was majorly involved in the recent initiative to start a residential Teacher Education Programme in India and holds as his focus *Educating the Educator*.



Florence Gallien moved to the UK in 1995 after receiving a Masters in Archaeology. She has worked in education, including the corporate sector, for over 10 years. She worked for IBM and BlackBerry for 9 years as a trainer and training consultant. She joined Brockwood Park in 2007, in charge of Students Admissions and Recruitment. She now looks after the recruitment of Mature Students, as well as overseeing a number of projects, including the Teaching Academy.

Programme Fees

Residential course fee (including accommodation, board & all activities):

For either week attended separately:

- Single accommodation: 500 pounds sterling
- Shared accommodation: 400 pounds sterling

For both weeks (two courses):

- Single accommodation: 900 pounds sterling
- Shared accommodation: 700 pounds sterling

A deposit of half the fee is due in order to book a place on the course.

Session 1: participants are requested to arrive on the afternoon of the 4th of July and depart on the afternoon of the 10th of July.

Session 2: participants are requested to arrive on the afternoon of the 11th of July and depart on the afternoon of the 17th of July.

Please do NOT make flight reservations until final confirmation of the programme and your enrollment. If the programme is cancelled for any reason, all payments will be returned.

All of the above payments are refundable up to 1 month prior to the course (loss of deposit if less than 1 month notice).

Course Credit

University of California Santa Barbara Extension offers 4 units of professional-level credit for each course. The approved course numbers are ED X 321.89 and ED X 321.90. The credit fee for each course is USD \$115. The course credit fee is payable to UCSB Extension. Please refer to the UCSB Credit Fees Chart for more information.

Food

Brockwood Park is strictly vegetarian and a range of excellent meals will be served throughout the programme. We will make reasonable efforts to meet your dietary and other special needs. Please let us know in your application.

Venue and Transportation

Brockwood Park School, Bramdean, Alresford, Hampshire, SO24 0LQ, U.K.

Participants are responsible for their own transportation to and from Brockwood Park School.

Teaching Academy Conduct Policy: The consumption of alcohol or recreational drugs and smoking are prohibited on campus. The campus aims to maintain a quiet and peaceful atmosphere. Participants may not be noisy or disturb other members. Disruptive behavior and violation of campus policies may result in the termination of the participants enrollment in the programme without any refund of fees.

Contact: For more information, please email Florence Gallien at teachingacademy@brockwood.org.uk

How to Apply: To apply, please fill out our online application form at www.brockwood.org.uk or call +44 (0)1962 771 744.